

# Pearson & BBC Live Classes

## Lesson A PLAN

### Key info

<b>Duration:</b>	45 mins
<b>Objectives:</b>	<ul style="list-style-type: none"> <li>• Learn words about school and names of countries</li> <li>• Learn about an unusual school</li> <li>• Compare your school to the unusual school</li> </ul>
<b>Resources:</b>	<i>Wider World 1</i> - Byron Court school video
<b>Prepare</b>	<ul style="list-style-type: none"> <li>• <b>Student's worksheet</b> (1 per student) - distribute before the lesson begins</li> </ul>

### Lesson procedure

#### Warm-up

Duration	Description	Class teacher's role
5 mins	Michael introduces himself and schools say <i>hello</i> one by one	Encourage class to say <i>hello</i> into microphone
	Pupils guess lesson content based on a picture (of Byron Court school)	Monitor pair work
	Michael explains lesson objectives and other instructions	Clarify any misunderstandings

#### Practice & Production

Duration	Description	Class teacher's role
8 mins	Pupils look at the picture again, guess country school is in and give reasons (work in pairs)	Monitor pair work
	Pupils find seven countries on word cloud <b>Student's worksheet - task 1</b>	Monitor
	Michael chooses seven schools to identify seven countries	Monitor Encourage class to say country into microphone
	Pupils do prediction questions on video	Monitor pair work

Duration	Description	Class teacher's role
17 minutes	Watch video	Watch video with students
	Check prediction activities - three schools <b>Student's worksheet - task 2</b>	Have a student ready to answer question into microphone
	Speaking on if students would like to go to school	Monitor students - check that they change partners
	Pupils share answers into microphone	Have a student ready to answer question into microphone
	Students attempt <i>true/false</i> questions on video <b>Student's worksheet - task 3</b>	Monitor
	Students watch the video again to check and try to note reasons for their answers	Monitor
	Check student answers with TPR activity: students stand up if sentence is true, sit it down if it's false	Monitor
	Students match up pictures to descriptions <b>Student's worksheet - task 4</b>	Monitor
	Schools give answers in the chat box	Have a student ready to type correct answer into chat box

### Wrap Up

Duration	Description	Class teacher's role
	In groups of four students write as many sentences as they can compare their school to the school in the video <b>Student's worksheet - task 5</b>	Monitor group work, help with vocabulary and structures
	Schools share their sentences using the microphone	Have a student ready to share sentence into microphone
	Michael explains 'video challenge'	Check student understanding, provide further instructions
	Schools say goodbye one at a time into the microphone	Encourage students to say goodbye

## Follow up/Homework

Duration	Description	Class teacher's role
N/A	<p>Make a <b>30 second video</b> in which you tell us about your school and say what makes it special (can use a mobile phone or tablet).</p> <p>Students can do it on their own, or in groups – whatever the teacher decides.</p> <p>Upload video to Live Classes Facebook group..</p> <p>Comment on videos uploaded by other schools!</p>	Support students in the creation of their scripts / recording and uploading the videos.

## Join *Live Classes* project group on Facebook and encourage your students to do the same.

The *Live Classes* project does not end after the lesson, it actually begins here! Join our closed Facebook group to give yourself and your students a great opportunity to interact in the global community with your friends from other parts of the world. The group is available to *Live Classes* participants only. It is moderated by our well-experienced team to make sure it generates plenty of opportunities to use the English language outside the class, following the group rules and conditions.

## General teacher guidelines

### Microphone

We want to hear what your students have to say and the other students around the world do too! Therefore, there are times in the lesson where students can share their thoughts using the microphone (laptops have one built-in, for a desktop you may need to get an external one), either as a whole class (saying hello, goodbye, shouting a one-word answer) or individually (giving a longer answer, sharing their thoughts).

The trainer will have schools' microphones muted but will unmute them at different times in the lesson one at a time (see lesson plan) - please encourage your students to take part and have individual students ready to share their thoughts using the microphone.

### Monitoring understanding

Michael will grade his language and explain instructions carefully, but he can't monitor the understanding of all pupils - therefore, feel free to clarify / explain / use students' L1 whenever you feel necessary.